

**CSE4213 Sample Examination
2002
Instructions to Candidates**

1. Examination time 2 hours
2. Answer all questions
3. There are 10 questions
4. Each question is worth 8 marks
5. Total marks 80
6. Calculators are not allowed
7. Use left hand page for rough working; this page will NOT be marked unless explicitly requested.
8. The *Concise Summary of the B mathematical toolkit* is supplied.

1. B has been used to design the signalling and control systems for driverless trains on the Paris Metro system. Explain why.

(8 marks)

2. Explain the use of non-determinism in B specifications. Give an example to illustrate your answer.

(8 marks)

3. The INCLUDES, PROMOTES and EXTENDS clause in a B machine specification allow more complex specifications to be built from simple ones.
- The INCLUDES clause names machine whose operations are available for use in the including machine, **but** these operations are not part of the including machine's operations.
 - The EXTENDS clause names machines whose operations are available for use in the including machine, **and** these operations are also part of the including machine's operations.
 - The PROMOTES clause names operations of an included machine that are also made available as part of the including machines operations.

Motivate the distinctions between these clauses from a software engineering perspective.

(8 marks)

4. Give the Predicate Transformations of the following expressions:

(a) $[skip] x > y$

(b) $[x := a] \forall p.f(x) = p$

(c) $[x := y || y := x] x > y$

(d) $[x \in \{2, 4, 6\} \Rightarrow x := x/2] 2 \times x$

(8 marks)

5. The following B machine specification fragment is taken from DEMO2, which deals with a simple Lift system. Given that

mov is the set of LIFTS in motion;

dir is a total function of LIFTS to DIRECTIONS ($\{up, dn\}$), and describes in which direction a particular lift is travelling;

flr is a total function of LIFTS to FLOORS ($bottomflr..topflr$), and describes which floor each lift is at;

out is a relation from LIFTS to FLOORS, and describes which buttons inside the lifts have been pressed; and

in is a relation from FLOORS to DIRECTIONS, and describes which buttons outside the lifts have been pressed:

explain the first four (4) preconditions of the operation **Continue_Up** in English.

Continue_Up (*ll*) $\hat{=}$

PRE

$ll \in mov \wedge$

$dir (ll) = up \wedge$

$flr (ll) < topfloor \wedge$

$ll \mapsto flr (ll) \notin out \wedge$

$flr (ll) \mapsto up \notin in \wedge$

$attr_up (ll)$

THEN

$flr (ll) := flr (ll) + 1$

END ;

(8 marks)

6. In a railway system, trains are made up by joining a number of carriages together, and numbered from the front of the train. At the front of the train is a locomotive, required to haul the train.

In specifying a train despatch system, we need to model such trains. Give B fragments to define variables and invariants that would specify such trains. You may assume the sets *LOCOS* and *CARRIAGES*.

(8 marks)

7. Describe the difference between a *precondition* and a *guard*.

(8 marks)

8. To prove that $f \triangleleft g \in s \rightarrow t$, it is sufficient to prove the following lemmas:

L1 f and g are total functions

L2 $\text{dom}(f) \cup \text{dom}(g) = s$

L3 $\text{ran}(f) \subseteq t$ and $\text{ran}(g) \subseteq t$

Show therefore that if $f \in u \rightarrow t$, $u \cup \{a\} = s$, and $b \in t$, that $f \triangleleft \{a \mapsto b\} \in s \rightarrow t$.

(8 marks)

9. From the **SimpleBank** machine, we have the following fragments:

...

VARIABLES

accounts , *balance*

INVARIANT

accounts \subseteq *ACCOUNT* \wedge

balance \in *accounts* $\rightarrow \mathbb{N}$

INITIALISATION

accounts , *balance* := { } , { }

...

OPERATIONS

Withdraw (*amount* , *account*) $\hat{=}$

PRE *amount* $\in \mathbb{N} \wedge$ *account* \in *accounts* \wedge *amount* \leq *balance* (*account*)

THEN

balance := *balance* \Leftarrow { *account* \mapsto *balance* (*account*) - *amount* }

END ;

Part of one of the proof obligations is to establish

$$balance(account) - amount \in \mathbb{N}$$

Prove this.

(8 marks)

10. State one principle of software engineering you have learnt, and explain how B does (or does not!) give support to this principle.

(8 marks)